Barnhill
COMMUNITY HIGH

CAREERS
PLAN
OVERVIEW

MIDDLESEX
LEARNING
PARTNERSHIP

VISION

We want our students to be world leaders in their future chosen fields. As such we are committed to providing a balanced and comprehensive careers program.

In order to provide this our careers program involves the community, parents and teachers in informing our students of the best careers options which are suited for them

CAREER'S LEAD DETAILS

Our Careers Lead is Ramend Kumar and can be contacted via email or telephone.
E: rkumar@barnhill.school
T: 020 8839 0600 ext. 644

Oversight of our program is given by Stewart Ross

BUSINESSES AND FURTHER EDUCATION PROVIDERS

If you are a business and would like to support our school with our careers provision, please get in touch with Ramend using the details above. If you are a college, university or further education provider please also get in contact to see how you can support the school.

GATSBY BENCHMARKS

In 2018, the government released a new careers strategy and statutory guidance for schools and colleges. It put an increased focus on using the Gatsby Benchmarks as a framework for best practice around which we can build our own careers provision.

The eight Gatsby Benchmarks of Good Career Guidance

1. A stable careers programme

2. Learning from career and labour market information

3. Addressing the needs of each pupil

4. Linking curriculum learning to careers

5. Encounters with employers and employees

6. Experiences of workplaces

7. Encounters with further and higher education

8. Personal guidance

CAREERS OVERVIEW

Year Group	Learning Outcomes
7	Pupils can identify who and what can help in making career decisions
8	Pupils will be to identify their own skills, qualities, likes and dislikes and relate them to career choices
9	Pupils are aware of the range of jobs available and experience life skills for the future
10	Pupils understand what employers want and what the world of work is like
11	Pupils understand a variety of routes into further education and employment
Post-16	Pupils demonstrate the skills needed to live, study and/or work independently

PROGRESSION FRAMEWORK

Year Level	Learning Outcomes	Term	Activity
7	To be able to identify who and what can help you in making career decisions	8 lessons spread throughout the year	Choices booklet
		2	LMI assembly given to help students think about career options
8	Pupils will be to identify their own skills, qualities, likes and dislikes and relate them to career choices	Throughout the year	The real game
		2	Assembly held for students about careers and how subjects lead to them including what their own interests are
		2	Subject choices night held for students and parents with different show cases of the subjects attended by careers advisor and also all subject leads
9	To be aware of the range of jobs available and experience	8 lessons spread throughout the year	Choices booklet
		2	Talk given by closest UTC-global academy

	life skills for the future	3	Careers fair in school
10	To be able to understand what employers want and what the world of work is like	8 lessons spread throughout the year	Choices booklet
		2	Russel group university night for GAMA students which showcased Russel group alumni and the work they are in
		3	Careers fair in school
11	To understand a variety of routes into further education and employment	8 lessons spread throughout the year	Choices booklet
		2	Apprenticeship talk given to select students about what apprenticeships are and how you can benefit from them
		2	Russel group university night for GAMA students
		2	DHL CV help workshop
		3	Careers fair in school
		1	A-level choices evening with different subjects groups show casing what their subjects lead to
Post 16	To develop the skills needed to live and/or work independently	8 lessons spread throughout the year	Choices booklet
		2	CV workshop given to students
		2	Russel group university night for GAMA students
		1	Skills London trip for all year 12 students
		2 and 3	UCAS and job application support given by sixth form team
		2 and 3	Work experience placements