Barnhill
COMMUNITY HIGH SCHOOL

Job Title: Curriculum Leader Computer Science and IT	**Grade/Salary:** TLR 2B	**Hours:** **Weeks Per Year:**
Line Managing: • Computer Science and IT teacher	Reporting to: • Member of SLT	

Job Purpose:
• To provide strategic leadership and management of the Computer Science and IT curriculum area.

Main Duties and Responsibilities:	
STRATEGIC LEADERSHIP	• To ensure an innovative, coordinated, effective and evolving Computer Science and IT curriculum that challenges and stimulates students of all abilities within the context of statutory and school wide requirements. • To have overall responsibility for ensuring effective teaching and learning and a range of support strategies across the area that maximises the performance of all students. • To be responsible for establishing and developing a creative leadership and staffing structure across the area that ensures a primary focus on effective teaching and learning and builds leadership capacity at al levels. • To have overall responsibility for processes of quality assurance in terms of teaching and learning across the area. • To have overall responsibility for ensuring a reflective learning culture is established across the area. processes of quality assurance report to other members of staff as required by the Head Teacher and for the proper functioning of the post. • To develop and implement review and monitoring processes that will inform progress and ensure effective development planning in the annual school cycle.
Specific Responsibilities	• Coordinate all aspects of the Computer Science and IT curriculum in each Key Stage in order to secure the highest possible standards of student work and attainment. • To lead a team of staff in the curriculum area and provide line management of agreed responsibility holders to ensure the area meets its strategic aims and objectives. • To be responsible for the deployment of resources and the management of available funds to ensure that the strategic aims of the area can be met. • To produce a coordinated Improvement Plan for the area as part of the annual School Improvement Plan cycle. • Coordinate the preparation and development of schemes of work, teaching materials, teaching programmes, methods of teaching and assessment, ensuring all statutory and exam specification requirements are met, and the needs of all students catered for. • Maintain a high quality and safe environment in the area that celebrates achievement. • Develop a wide range of extra-curricular activities for students and other stakeholders. • Work closely with parents to enhance the achievement of students. • Establish effective links with business and the wider community to support and promote the effective delivery of the curriculum and to enhance the extra-curricular opportunities available to our school community. • To develop and promote innovative use of ICT throughout the area's curriculum. • To effectively lead teams of staff on delivering and developing Computer Science and IT events.

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General Responsibilities	- To ensure that all students have access to well designed, stimulating resources, undertake challenging activities and work in an interesting and cared for environment. - To take responsibility for the efficient and effective use of assessment, recording and reporting procedures in the curriculum area in line with school policies and ensuring that students know the level at which they are operating and the strategies they need to undertake to make progress. - To take responsibility for specialist teaching materials, technological and curriculum development within the curriculum area in line with school policies. - To be responsible for the management of behaviour in the area and to assist with the management of behaviour and movement of students around the site and participate in the school's duty and student supervision rota. - To help ensure that staff in the curriculum area keep well informed with regard contemporary issues in the teaching and learning of the curriculum, new technologies, education in general and national policy - To contribute constructively to the ethos of the school and to help ensure the smooth running of the school day by leading, managing or participating in relevant whole-school tasks and activities. - Be available to undertake such responsibilities commensurate with the post and as can reasonably be directed by the Headteacher.

Due to the evolving nature of the school structure all job descriptions may need to be adjusted, through consultation, to meet the needs of the school. *Barnhill Community High is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*
This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties. *All job descriptions should be read in conjunction with the operating pay and conditions document published by the DfE. Due regard should also be given to the National Standards for Qualified Teacher Status. All Teaching Staff are expected to adhere to the Teachers Standards* https://www.gov.uk/government/publications/teachers-standards

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Person Specification

Criterion	Essential	Desirable	Method of Assessment (Application /Interview/Test) A/I/T
Education / Qualifications	Qualified Teacher Status in the relevant or related curriculum area		
Experience	Successful experience as a subject teacher with a track record of excellent results		
Skills/Abilities/ Knowledge	Interest in and knowledge of educational issues and developments relevant to raising achievement within the Computer Science and IT curriculum and evidence of participation in professional development	An understanding of issues surrounding raising standards and achievement for all students	
Curriculum	Understanding of the requirements of the National Curriculum where relevant and current developments in teaching and learning within own subject area and ability to advise other responsibility holders within the Curriculum Area	Knowledge of new developments within Computer Science and IT.	
Equality	Understanding and commitment to equal opportunities and in particular their application to teaching and learning		
Management	• Successful experience of contributing to Curriculum Area management • Ability to communicate effectively in writing and orally with a variety of audiences and to generate interest and enthusiasm about Computer Science and IT. • An understanding of the effective		

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Wider Community	• An awareness of ways in which parents, the local community and business can be involved in and support students' learning • An understanding of and commitment to the effective promotion of the school and to effective communication with all members of the school community • Energy, a sense of humour, enthusiasm, resourcefulness and the ability to work hard and calmly under pressure and to motivate others		
Personal Qualities	• A positive, enthusiastic outlook, embracing risk and innovation • Commitment and dedication to social justice, equality and excellence • Engagement in collaborative partnership working, within and beyond the school • Integrity in relation to their own and the school's practice • Courage and conviction to achieve the best outcomes • Respect and empathy towards others • Resilience, perseverance and optimism in the face of difficulties and challenges • Decisiveness, consistency and focus on solutions • Drive for improvement and challenging underperformance • Capacity to be flexible adaptable and creative • Capacity to receive and act on feedback to build on strengths and improve personal performance		
Additional Contractual Obligations			

Line Managers Signature: _____ **Date:** _____

Postholder Signature: _____ **Date:** _____

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