

Section A
2 Texts

LANGUAGE PAPER 2

4 Questions

Reading 2 Non-Fiction Texts



- One 19th century text
- One modern text

Read exam questions first and highlight key words.

What are both texts about? What facts and opinions can you identify?
At the top of each extract write the **type of text** (article, letter, etc.), **audience** and **purpose**.



Q1 Tests your *understanding* of the unseen text.

Answer this question as you read the text for the 1st time

- Select 4 **TRUE** statements from the list of 8
- **Always tick 4 boxes** – if you aren't sure, at least have a guess!
- **Check your answer** by reading the section of the text you are directed to – the facts might be obvious or you may have to infer meaning



Q3 – 12 marks Language analysis – focus on 1 text

3 paragraphs following this structure:

- The writer has used **technique** + **critical verb** + **effect (linked to question)**
- Quote(s)
- Single word analysis

Top Tips:

- Select sophisticated techniques e.g. juxtaposition & sibilance
- Identify **a range** of language features – do not only pick out verbs for example.

Metaphor, simile, personification, alliteration, onomatopoeia, semantic field, sibilance, hyperbole, verbs, adjectives, adverbs, etc.

Q4 – 16 marks Analysing different perspectives in 2 texts



1. Highlight the key words in the question – it is asking you to compare each writer's attitude to what?
2. Read text A and B and highlight quotes that reveal the writer's attitude/opinion/view on the topic – remember, quotes with language techniques are best and you should label these
3. Plan your response using this table:

Point about writer's different thoughts / opinions / experiences	Source A Quote	Language feature	Source B Quote	Language feature

3 Paragraphs following this structure:

The writer of source A views ___ as + quote + The writer has used **technique** + **critical verb** + **effect (linked to point)**

***comparative connective** the writer of source B thinks ___ is + quote + The writer has used **technique** + **critical verb** + **effect (linked to point)**

Q2 – 8 marks Summarising the differences between 2 texts



1. Highlight the key words in the question – what is it asking you to compare?
2. Read text A and B and highlight quotes that are relevant to the question e.g. if the question asks you to compare 2 characters, highlight where the character is described.

2 Paragraphs following this structure:

Point about Source A (linked to question)
Quote
Inference
Comparative sentence – how is this different to Source B?

Point about Source B (linked to question)
Quote
Inference
Comparative sentence – how is this different to Source A?

Critical Verbs

- Suggests
- Symbolises
- Highlights
- Portrays
- Emphasises
- Demonstrates
- Evokes
- Illustrates
- Infers
- Implies
- Connotes
- Alludes to
- Arouses

*Comparative connectives

- In comparison
- Juxtaposing this
- On the other hand
- In contrast
- However
- In opposition to this
- Whereas

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2 Paragraphs following this structure:

Point about Source A (linked to question) Quote Inference
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Point about Source B (linked to question) Quote Inference
Comparative sentence – how is this different to Source A?

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